

**MODULE SPECIFICATION FORM**

Module Title: <b>Fundamental Psychology</b>	Level: 4	Credit Value: 20
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Module code: PSY407	Cost Centre: GAPS	JACS3 code: C800
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Trimester(s) in which to be offered: 1 or 2	With effect from: Sept 2014
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<b>Office use only:</b> To be completed by AQSU:	Date approved: February 2014 Date revised: - Version no: 1
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Existing/New: New	Title of module being replaced (if any): What is Psychology 1 (PSY401)
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Originating Academic Department: Psychology	Module Leader: Victoria Woodward
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Module duration (total hours): 200 Scheduled learning & teaching hours: 48 Independent study hours: 152	Status: core/option/elective (identify programme where appropriate): Core
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Programme(s) in which to be offered: BSc (Hons) Psychology	Pre-requisites per programme (between levels): None
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<p><b>Module Aims:</b></p> <ul style="list-style-type: none"> <li>To provide the students with an outline of traditional and contemporary psychology theories through the examination of its historical development and key theoretical perspectives</li> </ul>
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**Intended Learning Outcomes:**

At the end of this module, students will be able to:

1. Describe the historical development of psychology (KS1, KS2, KS4)
2. Discuss the major perspectives and approaches in contemporary psychology (KS3)
3. Discuss key concepts, theories, controversies, issues and debates in psychology (KS5)

**Key skills for employability**

1. *Written, oral and media communication skills*
2. *Leadership, team working and networking skills*
3. *Opportunity, creativity and problem solving skills*
4. *Information technology skills and digital literacy*
5. *Information management skills*
6. *Research skills*
7. *Intercultural and sustainability skills*
8. *Career management skills*
9. *Learning to learn (managing personal and professional development, self management)*
10. *Numeracy*

**Assessment:**

1. Essay on a specified topic e.g. the rise in interest in psychology
2. Essay on a specified topic e.g. the nature/nurture debate

Assessment number	Learning Outcomes to be met	Type of assessment	Weighting	Duration (if exam)	Word count (or equivalent if appropriate)
1	1	Essay	50%		2000
2	2, 3	Essay	50%		2000

**Learning and Teaching Strategies:**

The module is delivered using 12 lectures (each 2 hours) and 12 practical sessions or workshops (each 2 hours) including teaching or guided learning to support the lecture content.

**Syllabus outline:**

- Historical development of psychology
- Theoretical perspectives in psychology
- Scientific nature of psychology including bias
- Key debates in psychology e.g. nature-nurture, free will-determinism
- Lifespan development in psychology

**Bibliography:****Essential reading:**

Gross, R. (2010). *Psychology: The science of mind and behaviour* (6<sup>th</sup> ed.). Abingdon, UK: Hodder Education.

Davey, G. (2008). *Complete psychology*. (2<sup>nd</sup> ed.). Abingdon, UK: Hodder Education.

**Other indicative reading:**

Martin, G. N., Carlson, N. R., & Buskist, W. (2013). *Psychology* (5<sup>th</sup> ed.). Harlow, UK: Pearson.

Gross, R. D. (2005). *Psychology the science of mind and behaviour* (5<sup>th</sup> ed.). London, UK: Hodder & Stoughton.

Hock, R. (2012). *Forty studies that changed psychology: Explorations into the history of psychological research* (7<sup>th</sup> ed.). Upper Saddle River, NJ: Prentice Hall.

Richards, G. (2009). *Putting psychology in its place: A critical historical overview* (3<sup>rd</sup> ed.). New York, NY: Routledge.

**Journals**

*Annual Review of Psychology*

*British Journal of Psychology*

*Psychological Bulletin*